

Promoting British Values Statement

Monkleigh Primary School Values and British Values

At Monkleigh Primary School we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance:

should ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain

As a school we value the diverse ethnic backgrounds of everyone in our community and the wider world and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

General overview:

In Key Stage 2 British history is taught chronologically through Years 3 to Year 5, starting with a local study of our area. Periods then studied include The Roman Empire and its impact on Britain, Britain's settlement by the Anglo Saxons and Scots and then the Viking and Anglo Saxon struggle for the kingdom of England.

Pupils also undertake a topic about World War One and Two looking at the impact that the military had in fighting for the British Empire. This is linked with Remembrance Day commemorations where children purchase poppies and a two minutes silence is held. All KS2 children also attend a yearly armed forces day.

As a whole school, we have celebrated the World Cup, the Olympics and Para Olympics, with Olympic themed sports days, competitions to design sports kits and opportunities to learn about the history of Olympians in this country and ran our own marathon with Olympic torch with members of the community running a 'leg' each.

In recent years, we celebrated the wedding of the Duke and Duchess of Cambridge and the birth of Prince George with special assemblies and themed lessons. The Golden Jubilee was a huge event for the school, with a 'street party' event held on the school playground. Traditional children's party food was served to all.

On a general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

Specific themes:

Democracy:

Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our School Council, pupil questionnaires and pupil voice meetings with subject leaders. The winner of the end of year sports cup and BLP award for our 'rocket' are based solely on pupil votes. Our school behaviour policy involves rewards which the pupils have discussed.

More recently year 5/6 have been creating their own manifesto ready for a mock general election to gain a 'seat' to help them fully understand the democratic system of our general election.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Ambulance etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our curriculum.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of challenge, of how they record, lunch options, of participation in extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Pupils also have key roles and responsibilities in school e.g. eco warriors, school council, buddies and playground leaders.

Mutual Respect:

Part of our school ethos and behaviour policy revolves around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules, as well as our behaviour policy. Our whole school work on BLP and children supporting each other with their learning, challenging each other and team work really reflects the mutual respect all children have for each other.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held.

We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our Creative Curriculum topics, such as the Travel and Holidays. These curriculum topics offer children the chance to reflect on our core values and British values.

We are very proud as a school as we feel our values are a true reflection of British Values.