

Monkleigh RE Ready to progress

Expectations of our EYFS students in RE:

By the end of EYFS our students know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Expectations of our Year 1 students in RE:

By the end of Year 1, our students are developing an understanding of what people believe and the difference this makes to how they live, focusing on Christianity, Judaism and Islam. They are developing their skills to be able to:

1. Identify core beliefs and concepts and stories and understand what they mean.
2. Give examples of ways in which believers put their beliefs into practice.
3. Give a good reason for the views they have.

Expectations of our Year 2 students in RE:

By the end of Year 2, our students are secure in their understanding of what people believe and the difference this makes to how they live, focusing on Christianity, Judaism and Islam. They are secure in their skills to be able to:

1. Identify core beliefs and concepts and stories and understand what they mean.
2. Give examples of ways in which believers put their beliefs into practice.
3. Give a good reason for the views they have.

Expectations of our Year 3 students in RE:

By the end of Year 3, our students are developing an understanding of what people believe and the difference this makes to how they live, focusing on Christianity, Judaism, Islam and Hinduism. They are developing their skills to be able to:

1. Identify and describe core beliefs, concepts and texts studied, meanings of them and links between them.
2. Explain how people show their beliefs in how they worship and in the way they live.
3. Give a good reason for the views they have and the connections they make.

Expectations of our Year 4 students in RE:

By the end of Year 4, our students are secure in their understanding of what people believe and the difference this makes to how they live, focusing on Christianity, Judaism, Islam and Hinduism. They are secure in their skills to be able to:

1. Identify and describe core beliefs, concepts and texts studied meanings of them and links between them.
2. Explain how people show their beliefs in how they worship and in the way they live.
3. Give a good reason for the views they have and the connections they make.

Expectations of our Year 5 in RE:

By the end of Year 5 our students are demonstrating an understanding of what people believe, the difference this makes to how they live and can handle questions about religions and belief focusing on Christianity, Judaism, Islam and Hinduism. They are developing their skills to be able to:

1. Identify and explain the core beliefs and concepts studied, using examples from sources of authority in religions.
2. Make clear connections and reach conclusions about what people believe and how they live, individually and in communities
3. Reflect on and reach conclusions about how people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently.

Expectations of our Year 6 in RE:

By the end of Year 6 our students are secure in their understanding of what people believe, the difference this makes to how they live and can handle questions about religions and belief focusing on Christianity, Judaism, Islam and Hinduism. They are secure in their skills to be able to:

1. Identify and explain the core beliefs and concepts studied, using examples from sources of authority in religions.
2. Make clear connections and reach conclusions about what people believe and how they live, individually and in communities
3. Reflect on and reach conclusions about how people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently.