

Schools and Settings Visit Note

SCHOOL or SETTING: Monkleigh Primary	
NAME of EDUCATION OFFICER: Alison Andrews, School Library Adviser	
DATE of VISIT: 17/05/22	DURATION: 6 hours

Purpose of Visit:

Deliver reading roundabout activity and exchange books.

Key Issues:

The Reading Roundabout activity was delivered to the year 5/6 and year 3/4 classes;

- The children were taught the skills necessary for choosing suitable books to read from the point of view of level and enjoyment.
- Children were introduced to the idea of genre and had the opportunity to examine a broad range of books.
- The activity encourages pupils to make links with other books across genre types and engage in unstructured book talk.
- The children engaged well with the activity and there were some thoughtful discussions allowing for the development of their skills in inference, deduction and prediction.
- The children chose their favourites from a selection of new and exciting titles and created a reading list that they can use to locate the books that interested them.
- 30 books were left for each class as their exchange.

The adviser visited the EYFS/R unit and the year 1/ 2 class for a book talk;

- Pupils were asked about their library use and encouraged to visit libraries/take part in the Summer Reading Challenge.



- The physical aspects of a book were discussed and steps to take to ensure books are kept in good condition explained.
- A story about a bear was read and this was then contrasted with a non-fiction book about bears.
- Pupils listened attentively and participated in discussion.

Expected outcome:

Pupils reading a wider range of books.

WE WOULD WELCOME YOUR FEEDBACK:

The impact of this visit has been....

You can cut and paste this comment into an email to your adviser

CIRCULATION:

Literacy Coordinator, Babcock SLS Team Lead.