Autumn 1 - Butterflies - Me and My Community

| Wee k | Focus | Key Text | Rhymes/Songs | Word of the Week | Maths Word of the Week | Experiences |
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| 1 | 'Me' <br> My memories, my life, my body parts | $\begin{gathered} \text { SUPER } \\ \text { SUPER } \\ \text { YOU } \\ \text { M } \end{gathered}$ | Head, shoulders, knees and toes <br> https://www.bbc.co.uk/teach/school- <br> radio/nursery-rhymes-heads-shoulders-knees- <br> and-toes/zd9f6v4 <br> Adapt the song for different body parts - for example Head, hips, thighs and shins | Unique | Baseline Week <br> Five currant buns - BBC Teach | Bring photos of special memories into school. <br> Over the summer, make a timeline of their life to bring into school <br> Take class photo - display on timeline |
| 2 | 'My Family' <br> What is special about my family, where does my family live? How is my family different to other families? |  | Tommy Thumb <br> https://www.youtube.com/watch?v=ustdPWKFqa <br> M | Relatives | Baseline Week <br> Five little apples - BBC Teach | Visit each other's houses. Take photographs. Plot the locations on a map <br> Discussions about the past |
| 3 | 'My School' <br> Who and what do we find at school? <br> The area around our school |  | The Wheels on the Bus <br> https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-wheels-on-thebus/zdq8gwx | Relationsh ips | Baseline Week <br> Five little ducks went swimming one day - BBC <br> Teach | Question time with Mrs Reeves <br> Tour of the school Walk around Monkleigh <br> Invite members of Staff to read the story. |


| 4 | 'Looking After $M e^{\prime}$ <br> Sleep and exercise |  | Dry Bones <br> $\frac{h t t p s: / / w w w . y o u t u b e . c o m / w a t c h ? v=y+4 \_2 b A a C p}{\underline{o}}$ <br> Miss Polly had a Dolly <br> https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-miss-molly-had-adolly/zbjcy9q | Exercise | Find and match objects which are the same <br> Sort objects into groups <br> Match <br> Sid the Science Kid. Games. Sorting Box 1 PBS KIDS | Visit from Doctor or nurse or paramedic <br> Visit from a fitness instructor Set up exercise class and circuits |
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| 5 | Looking after Me - <br> Healthy eating and teeth <br> Supporting a Healthy Mind exploring what happens when things go wrong and how we can recognise our emotions | THE RABBIT LISTENED | Five Currant Buns <br> https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-currantbuns/zm4nmfr | Emotions | Digging Deeper <br> Compare <br> Amounts <br> Sort <br> Let's Compare - <br> Early Years Size <br> Comparison Game <br> (topmarks.co.uk 2 | Visit from Dentist Tasting fruits Smoothies |
| 6 | My Community in the Autumn <br> It's a no money day - harvest and foodbank focus - diversity |  | Five little leaves <br> https://www.songsforteaching.com/avni/5littlel eaves.htm | Foodbank | Compare size, mass \& Capacity <br> Digging Deeper <br> Compare <br> Post Whiterose Enhancement Activities | Visit Weare Giffard <br> Treasure Bags - collect apples from the orchard - make apple juice |


| 7 | My Community in <br> the Autumn <br> Pumpkins and Harves $\dagger$ <br> Music - Autumn <br> Suite-Listen for the instruments |  | 5 orange pumpkins (adapted by the children from 5 currant buns) | Community | Make Simple Patterns <br> Digging Deeper <br> Pattern <br> Shape Patterns <br> (topmarks.co.uk 2 | Share pumpkin soup and bread <br> Children to take harvest donations to the Foodbank |
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