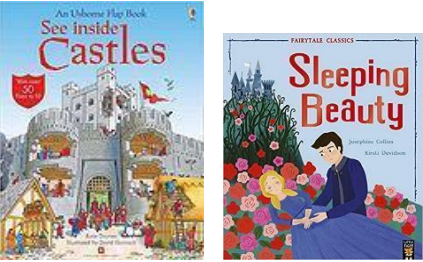
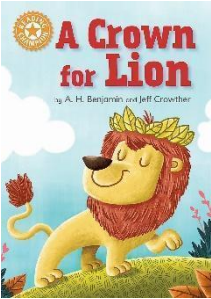
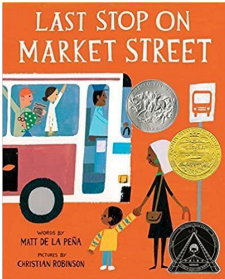


Week	Focus	Key Text	Rhymes/Songs	Word of the Week	Maths Focus & Word of the Week	Experiences
1	Castles Kings and Queens - building castles and structures Castles around the world		<p>Sing a Song of Sixpence</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sing-a-song-of-sixpence/z6sxwty</p>	Attach	<p><i>Consolidating</i></p> <p><i>Building Numbers beyond 10</i></p> <p>Build</p>	<p>Junk modelling and correct joining. Large scale junk modelling with huge boxes.</p> <p>Visit Monkleigh Garage - map journey to the garage</p>
2	Kings and Queens in the past and the significance of crowns.		<p>Old King Cole</p> <p>https://www.bbc.co.uk/teach/school-radio/eyfs-nursery-rhymes-songs-old-king-cole/zjq8hv</p>	Monarch	<p>Spatial Reasoning (1)</p> <p>Digging Deeper</p> <p>Rotate</p>	<p>Virtual Tour - London/Tower of London and the Crown Jewels</p> <p>Burton Art Gallery Workshop - Think Big - Castles and Art</p>

3	<p>King Charles' Coronation What happens at a Coronation. Focus on London, famous landmarks</p> <p>Journey to London - Maps of UK/Maps of London</p>	 	<p>Oranges and Lemons</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-oranges-and-lemons/zmk3pg8</p>	Capital City	<p><i>Doubling</i></p> <p>Double</p>	<p>Castle Hill Torrington</p> <p>Write a short story about the King or about visiting London</p>
4	<p>Local Journeys - Mapping our journey from home to school - by car, bike, foot</p>		<p>Song (To the same tune and basic words as 'I went to visit a farm one day')</p> <p>I went to visit the town one day I saw a car along the way And what do you think I heard it say? Brrrm brrrm brrm!</p> <p>2. Plane: neeow neeow!</p> <p>3. Bus: ding ding ding!</p> <p>Help children join in with the sound effects. Before a second listening, invent actions to go with the sounds effects (eg hands to steering wheel, arms outstretched, dinging bell).</p>	Journey	<p>Sharing & Grouping</p> <p>Equal</p>	<p>Mapping the school - Walk around the school and create accurate maps</p> <p>Walk around the village - signs of transport</p>
5	<p>Local Journeys - Tarka Trail and Trains</p> <p>Story Writing Week</p> <p>Monkleigh to Torrington/</p>		<p>Down at the Station</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-down-at-the-station/zdy28xs</p> <p>Rhyme time: Clickety-clack, clickety-clack, Over the hill, the train's on the track. Chuffing and puffing it goes along, Making its</p>	Locomotive	<p>Odd & Even</p> <p>Digging Deeper</p> <p>Group</p>	<p>Puffing Billy and Tarka Trail walk - signs of summer - Family Walking Challenge</p> <p>Fremington Quay</p>

	Torrington to Instow - Tarka Trail		very own train song! Puffety-puff, chuffety-chuff, The train makes a cloud of white stuff. Puffing and chuffing it leaves a trail, As it grinds up the hill as slow as a snail			
6	Local Journeys - Tarka Trail and Trains Monkleigh to Torrington/ Torrington to Instow - Tarka Trail		<p>The Big Ship Sails</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-big-ship-sails-on-the-ally-ally-oh/zkpp7nb</p>	Route	Spatial Reasoning (2) Digging Deeper Replicate	Instow to Appledore via Ferry and return to Bideford by Double Decker bus.