

## Remote education provision: information for parents

(Please also see our [Remote Learning policy](#))

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days of children being sent home your child may be sent home with books/ work sheets from the school to complete. We will contact you via Dojo with some activities to complete and will also tell you via Dojo if any work has been set on seesaw.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours (approx)
Key Stage 2	4 hours (approx)

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The main online tools will be Dojo, seesaw and at times Google classroom.

We will also use mathletics, numbots, spelling shed, times tables roskstars, Read write Inc. Video clips.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- Chrome books can be borrowed from school, if any are still available. A parent mail form will be sent home for you to sign before borrowing the device.
- Hard copies of work can be requested via Dojo and these will be left outside school for collection.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching – for specific groups in read write Inc.
- Online lessons on the Rear write inc. Portal
- Daily hour zoom sessions for any child to contact the class teacher.
- Recorded teaching - videos recorded by the class teachers for as many lessons as possible.
- Activities sent home via seesaw, Google classroom or Dojo with real time feedback from the class teacher or TA as much as possible.
- Some reading books/ works books sent home where appropriate.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- On line platforms such as mathletics, times tables rock stars, spelling shed, numbots to support with literacy and numeracy.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- The expectations for pupils' engagement with remote education is for them to complete as much as possible of the work being sent home and to engage via the zoom sessions if they are struggling.
- Expectations of parental support are for example, setting routines to support your child's education, engaging with the support offered from class teachers and TA's.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers and /or TA's will check on each child's home learning throughout the day and give real time feedback.
- Teachers will contact the families each at the end of a day if there has been no contact.
- The welfare TA will contact all families at least once during the week to offer support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work on seesaw will be marked the same day and returned to the child
- All work will be acknowledged/marked the same day where possible.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offer additional support from staff at school.
- Tailor the work to suit the individual child and the format the work takes.
- Work sent in can take the form of photos of activities being carried out, not just written work.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The approach would be very similar, however there would be no live lessons or zoom sessions.

The same work that is being carried out at school would be sent home in whatever is the best format for it.