

## PSED

- To learn about daily routines and classroom rules.
- To be aware of behavioural expectations in the Nursery.
- To select and use activities and resources, with some support if needed.
- To know how to adapt behaviour to suit classroom routines.
- To show confidence in asking adults for support.
- To learn about a range of different festivals.
- To learn about important dates in their lives.
- To be able to talk about different festivals.
- To understand why different people celebrate different things.
- Understanding differences between people
- Recognising the groups we belong to

## Physical Development

- To independently put on their coats, with some support for the zipper and buttons.
- To copy dance moves and to move to different kinds of rhythms.
- To use mark making resources with increasing independence.
- To show confidence in dressing up and self-care activities.
- To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats.
- To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint.
- To begin to use anticlockwise movement and retrace vertical lines.
- To use climbing equipment safely and competently.
- To negotiate space effectively.
- To know how to make anticlockwise movement and retrace vertical lines.
- To know how to use the trim trail safely.
- To know how to use scissors effectively.
- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

## Maths

- To count out a group of up to 5 objects.
- To match number of objects to numeral.
- To show an understanding of 1:1 counting to 5.
- Knowing that the last number you count represents the total number of objects
- Talk about and explore 2D shapes using relevant mathematical vocabulary such as flat/sides/ round/ straight/ corners
- To say number names to 10 in order.
- To know that a group of objects can also be represented by a number
- Singing a range of number songs.
- To know that the last number said represents the total number of objects
- To show an awareness and name some 2D shapes in the environment.

Reception following White Rose Maths

## Understanding of the World

- To know that everyone has a birthday and they are usually celebrated in a similar manner around the world.
- To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindus and Sikhs, Christmas is celebrated by Christians.
- Operate simple equipment e.g. turn on CD player or use a remote control.
- To know the difference between farm animals and wild animals.
- To be able to categorise animals by their characteristics.
- To learn about the different stories related to Autumn festivals.
- What special days do we celebrate? Links to autumn term festivals Harvest, Advent, Christmas, Diwali.
- To talk about how Hindus celebrate Diwali.
- To know that people around the world have different religions.
- To know that Mendi and Rangoli patterns are created to celebrate Diwali.
- To know that some animals are nocturnal.
- to talk about changes that they observe in their environment
- A/E Christianity; What is interesting about the Christmas story?
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees
- observe changes across the 4 seasons

# Winter

## Expressive Arts and Design

- Sing familiar Nursery Rhymes.
- To use different colours and materials to make Rangoli Patterns.
- To make salt dough Diva's.
- To make Christmas cards and decorations for friends and family using a range of media.
- To make patterns with paint and different objects, exploring what happens when you mix colours.
- Joins construction pieces together to build and balance.
- To know how different colours and materials can be used to create things.
- To learn about art and crafts from different cultures e.g. Rangoli patterns and divas are from India and Christmas is celebrated by Christians all around the world.
- To design a Rangoli pattern.
- Uses simple tools and techniques competently and appropriately.
- To learn the names of different tools and techniques that can be used to create Art.
- To experiment with creating different things and to be able to talk about their uses
- To manipulate clay using the following movements: smooth, pinch, roll, press, cut.
- To develop clay skills and create shapes and pinch pots
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- to use a range of materials creatively to design and make products

## Communication & Language

- To talk about celebrations at home.
- To listen to stories on celebrations such as birthdays, Diwali, Christmas, and to talk about them and why they are celebrated.
- To listen to, and follow simple instructions.
- To know that stories have a beginning, middle and an end.
- To be able to understand simple instructions.
- To compare different festivals.
- To make comments about their observations.
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- participate in discussions, presentations, performances, role play, improvisations and debates

## Literacy

- To find familiar letters in their names
- To talk about and retell a range of familiar stories
- To begin to explore initial sounds in familiar words
- To know that letters are used to make up words
- To learn that stories have a beginning middle and end
- To know that text is read from left to right and top to bottom in English
- To name and talk about the different parts of a book – spine, front cover, pages.
- To listen to familiar stories and begin to recall facts.
- To know how to sequence familiar stories
- saying out loud what they are going to write about