



## Curriculum Goals - Reception



<p><b>PSED</b></p> <p>To be kind, confident and show empathy to others, determination to complete a goal, resilience in the face of challenge and show curiosity about the world around them. To have a clear understanding of expectations of the school. They know how to keep themselves safe.</p>	<p><b>C&amp;L and Roleplay</b></p> <p>To ask relevant questions and make comments using extended sentences, chat back and forth with friends and adults and express ideas, opinions and feelings using challenging vocabulary with confidence. To speak in and explain their understanding and ideas in full sentences.</p>	<p><b>PD and Gross Motor Skills</b></p> <p>To develop strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely. To know and explain how to keep their bodies fit and healthy.</p>	<p><b>Fine Motor Skills</b></p> <p>To be able to hold a pencil effectively and use cutlery with confidence.</p>
<p><b>Reading For Pleasure</b></p> <p>To be excited about and immerse themselves in a range of high quality stories, rhymes and poems from a range of authors, settings and cultures. To share and talk about their favourite stories and explain why.</p>	<p><b>Phonics</b></p> <p>To be able to read books containing words they can decode (which are made up of single sounds and digraphs) and they can chat about what they have read to explain their understanding.</p>	<p><b>Writing</b></p> <p>To write sentences (with words containing single sounds and digraphs) and also write a simple story for a friend to read.</p>	
<p><b>Maths</b></p> <p>To be curious to develop a deep understanding of numbers to 10, counting, subitising, comparing, ordering and exploring and recall number bonds to 10. To explore and experiment with shapes, patterns and measuring.</p>	<p><b>UW</b></p> <p>To explore and understand their place in the world from their family to their local community and the wider world. To understand and describe similarities and differences, past and present.</p>	<p><b>EAD</b></p> <p>To be confident to perform a story, song, poem or rhyme to an audience. To explore a range of artists, tools, techniques and media to represent and communicate their ideas to develop and refine their skills.</p>	



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