

MFL Progression Map at Monkleigh School

		Year 3 and Year 4 Over a two-year rolling programme.	Year 5 and Year 6 Over a two-year rolling programme.
Listening		<p>Listen to sound patterns and words. Classroom instructions e.g. Ecoutez, Regardez, asseyez-vous, Listen and respond to rhymes and simple stories. New vocabulary. Peer conversations and partner work.</p>	<p>Listen to and follow a short story.</p> <p>Listen for key sounds in rhyme</p>
			<p>Listen to simple directions.</p> <p>Listen to a native speaker and understand more complex phrases and sentences.</p> <p>Understand more complex phrases including comparisons.</p>
			<p>Be familiar with classroom routines and following instructions.</p> <p>Discuss language learning and reflect on how to memorise and recall language.</p> <p>Match sounds to sentences and paragraphs.</p> <p>Understand details including opinions from spoken passages.</p> <p>Follow a story as it is read aloud.</p> <p>Understand the gist of audio recordings.</p> <p>Listen for cues to meaning such as tone of voice, key words.</p>
Speaking		<p>Say numbers 0 -15 Say simple greetings e.g. Bonjour, comment ca va?</p> <p>Ask and say name e.g. Comment t'appelles-tu?</p>	<p>Join in singing a French song.</p> <p>Recite a short poem from memory.</p> <p>Say parts of the body</p>
			<p>Say names of some buildings on the high street - la boulangerie.</p> <p>Ask where places are.- ou est la...?</p> <p>Recap clothes vocabulary adding des chaussures, des chaussettes, un sweat.</p> <p>Recap expressing simple opinions. Know</p>

		<p>Je m'appelle....</p> <p>Ask and say age - Quel age as tu? J'ai 8 ans.</p> <p>Say colours.</p> <p>Say names of fruit and some food items.</p> <p>Say days of the week and months of the year.</p>	<p>Say names of pets.</p> <p>Say letters of the alphabet.</p> <p>Use simple adjectives to describe such as grand, petit.</p> <p>Use simple Christmas vocabulary</p> <p>Say family vocabulary such as mere, pere, fils, fille</p> <p>Understand that verbs need to be conjugated e.g. avoir J'ai, Je n'ai pas Etre - Je suis, il / elle est</p> <p>Say names of some hobbies e.g. danser, nager, jouer au football</p> <p>Give opinions e.g. J'aime, Je n'aime pas</p> <p>Say numbers 12 - 31.</p> <p>Say names of some weather phrases - Il fait chaud</p>	<p>Take part in a simple dialogue asking for and giving directions.</p> <p>Say times of day e.g. matin, apresmidi, soir,</p> <p>Revise fruit from y3 and add new food vocabulary</p> <p>Say where you live and what the climate is like. e.g. J'habite a.... dans le nord, sud, l'est, l'ouest de l'Angleterre</p>	<p>the names of some occupations, medecin, vendeur, serveur, agent de police, professeur.</p> <p>Be familiar with names of rooms in the house e.g. salon, salle a manger, cuisine.</p> <p>Use adjectives to describe the house, e.g. immense, petit, joli, superbe</p>
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Reading		<p>Read numbers Read key vocabulary. Match up words and pictures.</p>	Follow a French story and join in reading.	Follow a French story and join in reading.	<p>Follow a French story and join in reading.</p> <p>Read aloud phrases from a text.</p> <p>Use a dictionary to broaden their vocabulary and understanding.</p>
Writing		<p>Write names of colours.</p> <p>Write days and months .</p> <p>Write names of some fruit and some food items.</p> <p>Write a Christmas greeting.</p> <p>Write an Easter greeting.</p>	Write individual words or short phrases.	Write individual words or short sentences in French.	Write a range of simple sentences on topics covered with a prompt for writing.
Intercultural Understanding.		Identify social conventions in other cultures. Have an awareness of some celebrations and festivals e.g. Easter, Christmas, Shrove Tuesday.	<p>Recognise names of some places in France</p> <p>Understand possibilities for travelling abroad.</p>	<p>Recognise similarities and differences between places on the high street at home and in France.</p> <p>Appreciate the differences between</p>	<p>Be aware of cultural difference relating to school uniform and school life.</p> <p>Recognise and understand some of the difference between people.</p>

			<p>Compare traditional stories e.g. le chien tres gross</p> <p>Play a traditional game and sing songs.</p> <p>Know about Easter and Christmas traditions</p>	<p>Christmas in France and England. Investigate the similarities and differences between French and English eating Consider key similarities and differences in daily life in France.</p>	<p>Compare attitudes towards aspects of everyday life.</p> <p>Be aware of cultural difference in housing abroad and at home.</p> <p>Understand that French is spoken throughout the world.</p> <p>Present information about an aspect of culture.</p>
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