

Monkleigh Geography Ready to Progress

Expectations of our EYFS Geographers

By the end of EYFS, the children will be able to:

1. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
2. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
3. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
4. Understand some important processes and changes in the natural world around them, including the seasons

Expectations of our Year 1 Geographers

By the end of Year 1, using first hand fieldwork experiences as well as secondary sources, our developing young geographers will begin to use a range of simple geographical techniques, enquiry skills and terms to begin to understand about the environment around us and the impact of the people who live there. They will begin to use world maps and globes to identify the United Kingdom and its countries

Expectations of our Year 2 Geographers

By the end of Year 2, using first hand fieldwork experiences as well as secondary sources, our young geographers have demonstrated they can use a range of simple geographical techniques, enquiry skills and terms to understand about the environment around us and the impact of the people who live there. They are secure in using world maps, atlases and globes to identify the United Kingdom and recall the names of its countries, as well as the countries, continents and oceans studied.

Expectations of our Year 3 Geographers

By the end of Year 3, using first hand fieldwork experiences as well as secondary sources, our young geographers will develop a range of geographical techniques, enquiry skills and terms to begin to understand and explain how and why we can have an impact on the changing world around us. They will begin to use maps, atlases, globes and digital/computer mapping to identify continents and countries.

Expectations of our Year 4 Geographers

By the end of Year 4, using first hand fieldwork experiences as well as secondary sources, our young geographers will be secure in using a range of geographical techniques, enquiry skills and terms to begin to understand and explain how and why we have can have an impact on the changing world around us. They will be secure in using maps, atlases, globes and digital/computer mapping to identify continents and countries.

Expectations of our Year 5 Geographers

By the end of Year 5, using first hand fieldwork experiences as well as secondary sources, our young geographers will develop using a range of geographical techniques, enquiry skills and terms to begin to understand and evaluate the impact of human and environmental factors on the changing world around us. They will begin to apply knowledge of maps, atlases, globes and digital/computer mapping to identify countries, major cities and key physical and human characteristics.

Expectations of our Year 6 Geographers

By the end of Year 6, using first hand fieldwork experiences as well as secondary sources, our young geographers will be secure in using a range of geographical techniques, enquiry skills and terms to understand and evaluate the impact of human and environmental factors on the changing world around us. They will be able to apply knowledge of maps, atlases, globes and digital/computer mapping to identify countries, major cities and key physical and human characteristics.