

Monkleigh History Ready to Progress

Expectations of our EFYS Historians

By the end of EYFS, our young historians can:

1. Talk about the lives of the people around them and their roles in society.
2. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
3. Understand the past through settings, characters and events encountered in books read in class and storytelling

Expectations of our Year 1 Historians

By the end of Year 1, using a range of primary and secondary historical sources, our young historians can demonstrate a developing understanding of the differences between the past and present and how we know what happened in the past. They will also begin to show an understanding of historical terms.

Expectations of our Year 2 Historians

By the end of Year 2, using a range of primary and secondary historical sources, our young historians can demonstrate a secure understanding of the differences between the past and present and how we know what happened in the past. They will also show an understanding of historical terms.

Expectations of our Year 3 Historians

By the end of Year 3, using a range of primary and secondary historical sources, our young historians can demonstrate a developing understanding of how and why we research the past and how to explain its impact on the present. They can begin to use and understand appropriate historical vocabulary.

Expectations of our Year 4 Historians

By the end of Year 4, using a range of primary and secondary historical sources, our young historians can demonstrate a secure understanding of how and why we research the past and how to explain its impact on the present. They can use and understand appropriate historical vocabulary.

Expectations of our Year 5 Historians

By the end of Year 5 and by reliably selecting and using a range of primary and secondary historical sources, our young historians can demonstrate a developing understanding of analysing and evaluating how the past impacted the people who lived in the past as well as future generations. They are beginning to know and show a good understanding of historical vocabulary, including abstract terms.

Expectations of our Year 6 Historians

By the end of Year 6 and by reliably selecting and using a range of primary and secondary historical sources, our young historians can demonstrate a secure understanding of analysing and evaluating how the past impacted the people who lived in the past as well as future generations. They are secure in knowing and showing a good understanding of historical vocabulary, including abstract terms.