

Early Learning Goals.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Expectations of our Year 3 Linguists

By the end of Year 3 our young linguists are demonstrating increasing ability to listen and speak basic French and beginning to write simple sentences in French:

1. Write a simple sentence describing the colour of something eg Elmer est bleu et rouge
2. Demonstrate an understanding of a wider range of instructions eg Regardez, Ecoutez, Venez ici

Expectations of our Year 4 Linguists

By the end of Year 4 our young linguists are demonstrating increasing ability to listen and speak basic French and writing simple sentences in French in a wider range of contexts:

1. Write sentences describing animals using a quantifier (très) and wider range of adjectives eg Le singe est rigolo, le lion est très féroce
2. Demonstrate an understanding of the vocabulary relating to family members by responding to questions and/or writing about their family.

Expectations of our Year 5 Linguists

By the end of Year 5 our young linguists are demonstrating increasing ability to listen and speak French and write more complex sentences in French:

1. Write sentences using correct grammar rules relating to adjectives eg Mars est une petite planète rouge
2. Apply what they have learnt when creating a timetable / sentences relating to hobbies they take part in

Expectations of our Year 6 Linguists

By the end of Year 6 our young linguists are demonstrating increasing ability to listen and speak French and write more complex sentences in French in a wider range of contexts: 1. Write sentences on a familiar topic which uses mais (but) and the negative

2. Apply earlier learnt grammar rules when creating more complex sentences eg when describing their home or an imagined home