

Monkleigh Music Ready to progress

Early Learning Goals.-

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Expectations of our Year 1 Musicians

By the end of Year 1 our young musicians can demonstrate that they have begun to use effectively a range of simple musical skills and techniques and simple subject vocabulary to:

1. Begin to play/copy with some awareness of the beat
2. Make changes to sounds (eg. playing with different beaters or using dynamics)
3. When changes in musical elements within a piece are very clear (suddenly loud or quiet), recognise & react to the change.

Expectations of our Year 2 Musicians

By the end of Year 2 our young musicians have securely demonstrated that they can use a range of simple musical skills and techniques including and simple subject vocabulary:

1. When pupils are performing together, they are aware they all need to play 'together'
2. Experiment with pitch (high/low), dynamics (loud/quiet), duration (long/short) and timbre (different types of sound) which different instruments make.

Expectations of our Year 3 Musicians

By the end of Year 3 our young musicians can demonstrate that they have begun to effectively use a range of musical skills and techniques and subject vocabulary to:

1. When pupils are performing together, they are aware they all need to play to the same beat and the same speed
2. Use a simple structure which has a beginning, a middle & an end
3. Identify musical features which seem to suggest a mood or atmosphere
4. When listening to music, begin to make comparisons between music of different cultures through the elements of music.

Expectations of our Year 4 Musicians

By the end of Year 4 our young musicians will have securely demonstrated that they can use effectively a range of musical skills and techniques and subject vocabulary to:

1. Sing as a whole class and keep a counter melody or harmony as part of a group
2. When composing, they choose their resources, including instruments, to suit the task
3. When listening to music which intends to create an effect or atmosphere, they can identify how the elements are used in a particular way
4. When listening to music, have a wider range of knowledge & experience of music from various times & cultures.

Expectations of our Year 5 Musicians

By the end of Year 5 our young musicians have begun to demonstrate that they are developing a range of musical skills and techniques and more technical subject vocabulary to:

1. Sing in a way that reflects the genre, lyric & mood of the music
2. Work in teams or as a whole class to produce compositions with more than 2 instrumental parts
3. Begin to Evaluate the effectiveness of a piece of music with regard to its intended effect, venue, occasion & purpose, using some appropriate vocabulary.

Expectations of our Year 6 Musicians

By the end of Year 6 our young musicians will have securely demonstrated they can use a range of musical skills and techniques and more technical subject vocabulary to:

1. Play a counter rhythm in time with the common beat
2. Compose music that shows basic development within a simple structure & that illustrates an intended mood or atmosphere eg AB or AABB
3. Analyse music, with some accuracy showing basic skills in identifying changes related to the elements of music; duration, pitch, dynamics, tempo, texture, timbre & structure; including the use of silence.