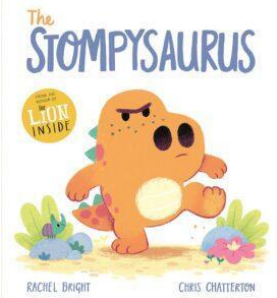
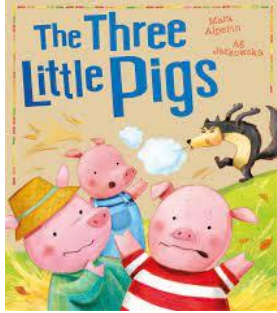

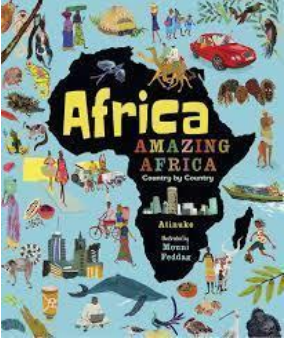
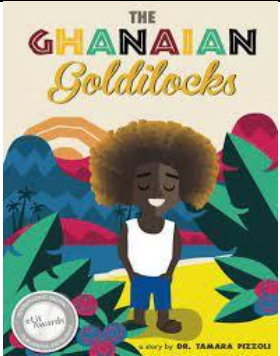
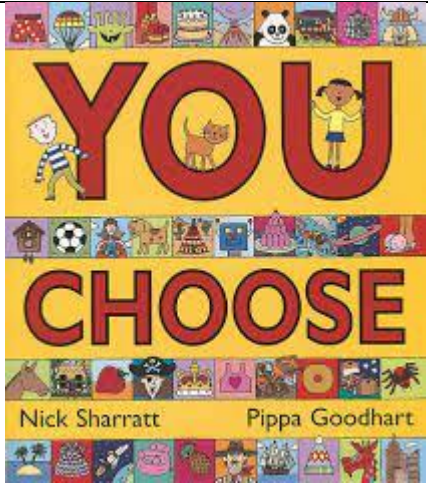


Spring 1 Caterpillars – Traditional Stories

| Week | Focus | Key text | Rhymes/songs | Word of the week | Maths word of the week | Experiences |
|------|--|--|---|------------------|------------------------|---|
| 1 | I have Empathy |  | <p>Jack and Jill</p> <p>https://www.bbc.co.uk/teach/school-radio/eyfs-nursery-rhymes-songs-jack-and-jill/z4t3sk7</p> | Empathy | How many | Exploring emotions, faces, taking photographs and acting out emotions to create posters to show emotions and feelings and what we can do if we are feeling grumpy - link to scaling |
| 2 | <p>Making sense of textures and material.</p> <p>Noticing differences and similarities of our own houses</p> <p>Exploring shapes to design houses</p> <p>Learn our address and where we live</p> <p>Focus on problem</p> |  | <p>The House that Jack Built</p> <p>https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-the-house-that-jack-built/zfnxwty</p> | Structure | Shape | <p>Sharing photos of our own houses.</p> <p>Constructing our own houses</p> <p>Exploring materials and what things are made of.</p> |

| | | | | | | |
|---|---|---|---|----------|---------|---|
| 3 | Castles/Kings and Queens Characters and Spinning Wheels Character choices |  | <p>Golden Slumbers</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-golden-slumbers/zvbtqp3</p> | Spinning | Compare | <p>TRIP TO THE LIBRARY</p> <p>School Lanyards - Keeping safe in school</p> <p>Spinning Wheel</p> |
| 4 | Africa - Where is Africa? How do you get to Africa? What is the weather like in Africa? |  | <p>Yellow Bird</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-yellow-bird/zv2j47h</p> | Africa | Size | <p>Google Earth - Visit to Africa</p> <p>Discovering Africa through National Geographic programmes and videos,</p> <p>Exploring and recreating images associated with Africa - create own collage using images of Africa - to fill an outline - challenge stereotypes</p> |

| | | | | | | |
|---|---|--|--|-------------|-----------------|---|
| 5 | <p>Traditional Tale from Ghana Compare the story to Little Red Riding Hood Explore patterns/textiles and life in Ghana through the story.</p> <p>Focus on setting</p> |  | <p>Horsie Horsie Don't you Stop</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-horsie-horsie-dont-you-stop/z4kvhbk</p> | Ghana | Weighing | <p>Exploring art from Ghana - drawing houses in the style of the illustrations in the story.</p> |
| 6 | <p>Using our imagination to create our own make believe stories and play.</p> |  | <p>You Choose Nursery Rhymes - Share your favourite rhymes</p> | Imagination | Length Counting | <p>Using our imagination to create and share our own make-believe stories and play. Making our own junk modelling characters, sharing our own favourite books and creating our own stories without imagination.</p> <p>Safer Internet Day</p> |