

Sunflowers – Summer 2

Communication and Language

- Focus on an activity of their choice
- Listen to other people talk with interest
- Pronounce sounds s/sh/ch/dz/j and multi-syllabic words banana computer
- Understand and act on longer sentences 'make teddy jump' 'find your

Personal, Social and Emotional Development

- Learn to use the toilet independently
- Look back when walking away from key worker, looking for cues of how to react to something interesting
- Feel strong enough to express a range of emotions
- Begin to show 'effortful control' - waiting their turn, sharing, resisting the urge to push or take something from someone
- Learn to use the toilet with help, and then independently

Physical Development

- Use large and small motor skills to do things independently, buttons / zips / shoes
- Start eating independently and learning how to use knife and fork

Literacy

- Enjoy songs and rhymes
- Join in with songs and rhymes
- Develop play around favourite stories using props

Summer and Habitats

Expressive Arts and Design

- Join in with songs and rhymes
- Explore paint using fingers and parts of their body, as well as brushes and tools
- Start to develop pretend play, pretending that one object represents another

Mathematics

- Take part in finger rhymes with numbers
- Develop counting like behaviour; making sounds, pointing to objects; saying counting numbers in sequences
- Count everyday contexts, sometimes skipping numbers, 1,2,3,5

Understanding the World

- Explore natural materials,
- Explore and respond to different phenomena in the setting and

I Can Statements:

I can join in with songs and finger rhymes

I can explore natural materials indoors and out