Communication and Language

- Listen to others' talk with interest,

- but can be easily distracted.
- Start to say how they are feeling, using words as well as actions.
- Use speech sounds p/b/m/w.
- Develop pretend play, eg putting baby to bed.

Personal, Social and Emotional Development

- Thrive as they develop self assurance.
- Play with increasing confidence on their own $\ensuremath{\&}$ with others.
- Feel strong enough to express range of emotions.
- Boundaries, turn taking, resisting strong impulse.

Winter

- to take from others / push their way through.
- Grow independence "me do it".

Physical Development

- Fitting into spaces like tunnels, dens, large boxes.
- Walk, run, jump and climb, using stairs
- Use large & fine motor skills to do things independently - buttons, zips, pouring drinks.
- Develop independence with dressing & undressing themselves.

Literacy

Have favourite books, and seek to share them with an adult as well as looking at them alone.
Repeat words and phrases from familiar stories.

- Notice some print, such as first letter of their

name, meaningful numeral or familiar logo.

- Enjoy drawing freely.

Mathematics

- Develop counting like behaviour. Making sounds, pointing or saying some numbers in sequence.

- Take part in finger rhymes with numbers.
- Build with a range of resources
- React to changes of amount in a group of up to 3 items

Expressive Arts and Design

-Start to make marks intentionally

-Explore paint using fingers, other parts of body, as well as brushes and tools

-Start to develop pretend play, pretending that one object represents another.

- Explore different materials, using all their senses. Manipulate and play with different materials.

Understanding the World

- Explore materials with different properties
- Explore natural materials, inside and out
- Explore & respond to different natural
- phenomena in their setting