

Communication and Language

- Understand simple questions, who, what and where
- Make themselves understood, and can become frustrated when they cannot
- Start to say how they are feeling, using words and actions
- Identify familiar objects when

Personal, Social and Emotional Development

- Develop friendships with other children
- Feel confident when taken out and exploring new places with Key Worker
- Establish sense of self
- Engaged with others through gestures, gaze and talk
- Use that engagement to achieve a goal, get their drink / toy

Physical Development

- Sit on a push along wheeled toy, use a scooter or ride a tricycle
- Fit themselves into spaces like tunnels, dens and large boxes, and move around in them
- Spin, roll and independently use ropes and swings

Literacy

- Pay attention and respond to the pictures or the words
 - Make marks on their picture to stand for their name
- Notice some print such as first letter of their name, a door number or road sign

Transport

Expressive Arts and Design

- Use their imagination as they consider what they can do with different materials
- Express ideas and feelings through making marks, sometimes giving meanings to marks
- Start to make marks intentionally

Mathematics

- Combine objects like stacking blocks and cups. Put objects inside others and take them out again.
- Climb and squeeze into different spaces
- Compare sizes and weights
- Notice and arrange things in patterns

Understanding the World

- Repeat actions that have an effect
- Explore materials with different properties

help

I can explore and balance