



and Pre-School



Equality Objectives

We recognise that the public sector equality duty has three aims and they are to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who have a shared characteristic and those who do not

The Leadership and Governors of Monkleigh Primary School will annually review how well we achieve these aims with regard to the protected groups under the Equality Act.

Pupil related data

Monkleigh Primary School has 103 pupils and 31 Preschool children (April 2018). The great majority of these students have a White British background, with a very small number coming from other mixed ethnic backgrounds. The number of boys and girls in the school is more or less even. The number of students who take free school meals is below average. There are no pupils with a statement of special educational needs. The percentage of children with Special Educational Needs at school action and school action plus is broadly in line with national statistics. No child has ever been excluded. Attendance levels are good.

Overall student levels of attainment are above average. In addition, we have data across a range of characteristics indicating progress of specific groups which shows that identified groups perform equally well, though some care has to be taken with this data where the number of pupils is small.

Equality Objectives

We aim to provide the highest possible education for all at Monkleigh Primary School. The ethos of our school clearly reflects our commitment to fully including, respecting and supporting all members of our school community whatever their cultural background, belief, gender, race or disability.

Having referred to and analysed our equality information we have set ourselves the following objectives:-

Objective 1 To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities with particular reference to issues of equality and diversity.

Objective 2 To ensure that there are no gender differences in progress or confidence.

Objective 3 To increase the extent to which all pupils, including in particular those with protected characteristics as defined by the equality act, feel valued and confident, and in consequence more likely to achieve their potential.

Objective 4 To increase the level of pupil voice by extending our traditional school council to include fair representation of all pupils in school, and in this way foster good relationships in the school between those who have protected characteristics and those who do not.

These objectives will be reviewed every 4 years by the Headteacher and Governors

Objectives Adopted by the Governing Body: May 2018

Signed: _____ Chair of Governors