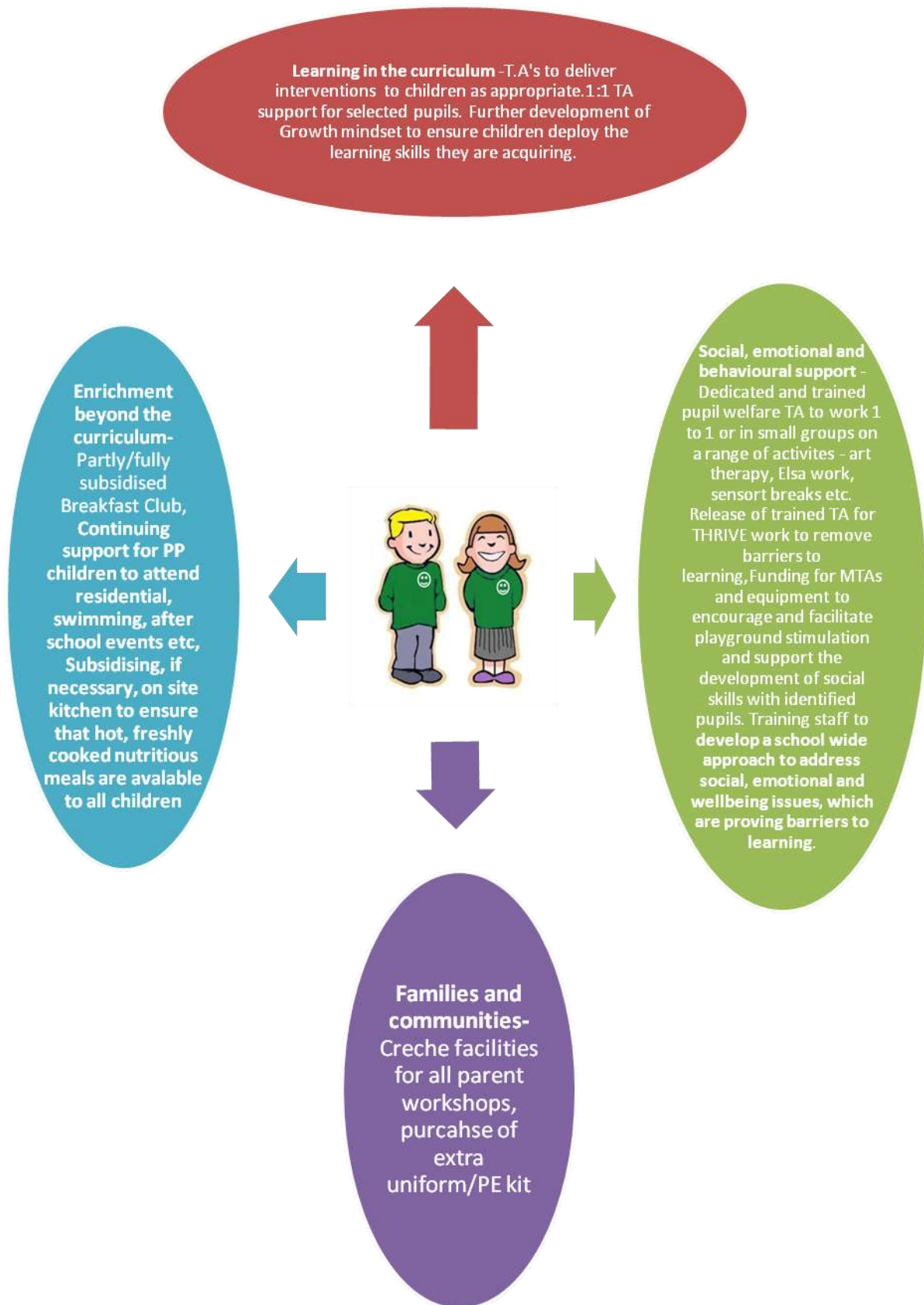


How we are allocating our pupil premium



PUPIL PREMIUM PLANNED EXPENDITURE AND OUTCOMES

Pupil premium Funding April 2018- March 2020

Expected income - £40,700

Pupil Premium used for	Amount Allocated	New/ continued provision?	Summary of the intervention/action	Intended Outcomes	How impact is to be measured	Impact (To be completed at end of the programme/activity)
LEARNING IN THE CURRICULUM						
Small group/1 to 1 teacher	£6,000	Continued	<p>Qualified, experienced teacher/TA to work with selected pupils across Year 5/6 under guidance from class teacher/s to deliver a range of interventions focusing on improving reading and competency in mathematics.</p> <p>Member of staff also to support vulnerable pupils in class during core subject time.</p>	<p>More frequent access to bespoke interventions by vulnerable pupils in Year 6.</p> <p>Close the gap on their peers in literacy and numeracy</p>	<p>All pupils supported to make at least expected progress</p> <p>The gap between FSM and non-FSM is eradicated.</p>	
Appointment of pupil welfare TA	£20,000	New provision	<p>TA trained in ELSA, art therapy, attachment disorders and more as required to take children on a 1 to 1 basis and in small groups to help with mental, social and emotional problems. These issues need addressing in order to break down the barriers to learning.</p> <p>Trained teacher to take Relaxed Kid sessions, trained thrive practitioners to be released from class to take children as needed.</p>	<p>Ensure barriers to learning are being dealt with quickly and well, including social, emotional problems, early intervention in EYFS, thrive based activities, engaging with families and ensuring there are no disadvantaged children. Impact of this to be measured carefully.</p>	<p>Impact of this to be measured carefully. Assessments to be carried out at the beginning and end of every block of work carried out to assess impact. Also feedback from teaching staff on well being and any improvement in children's engagement in class.</p> <p>Pupils in receipt of interventions close the gap on those who are not in receipt of interventions. The gap between FSM and non-FSM closes in all classes.</p>	

1 to 1/small group TA for a specific PP group in one class.	£5,450	New	TA to work with a challenging child/ small group who needs specific time out and support	Ensuring these children are happy, settled and making progress and that the rest of the class are able to progress and flourish.	Progress of specific group of children and in particular one child.	
Training for members of staff in interventions	£600	Continued	For new members of staff to be trained in delivering interventions and for existing members of staff to have refresher sessions and/or training on new interventions (fun fit, precision teaching/ high 5, relaxed kids, free2bme.)	To maximise the effectiveness of intervention provision within the school and support for mental well being.	For children to make good progress within interventions. For children to be in a good place mentally, socially and emotionally. For the gap between FSM and non-FSM children to be closed.	
Provision of additional interventions delivered by teaching assistants /teacher	£1,200	Continued	All children at risk of falling behind in their learning or not fulfilling their potential receive interventions in English and Maths outside of the English and Maths lessons.	Any child needing to make accelerated progress to have the opportunity to have additional support in or in addition to Literacy/Numeracy lessons. Consistent rapid progress of children selected for interventions	Pupils in receipt of interventions close the gap on those who are not in receipt of interventions. The gap between FSM and non-FSM closes in all classes.	
Wave 3 reading intervention	£1,588	Continued	Reading recovery programme for all PP children who need it	Any child needing to make accelerated progress to have the opportunity to have additional support in reading	Pupils in receipt of interventions close the gap on those who are not in receipt of interventions. The gap between FSM and non-FSM closes in all classes.	
Dyslexia spelling programme	£200	New	Computer spelling programme to be used by a range of children for a daily intervention	Closing the gap for children with spelling difficulties.	Improvement in results in spelling tests and in improved spelling in written work.	

ENRICHMENT BEYOND THE CURRICULUM						
Life skills	£300	New provision	Groups of children including all PP children to complete life skills sessions in cooking, shopping, sewing etc	Pupils equipped better for life skills to be able to help and at home and in the future	Confidence and safety of children	
Breakfast Club /tea club	£1,500	Continued	Subsidising if necessary on site kitchen for PP children	To ensure that hot, freshly cooked nutritious meals are available to all eligible children	Better concentration and gap closing.	
Subsidy of extra-curricular provision for FSM pupils.	£2000	Continued	Continued support for eligible children to attend residential, swimming, after school clubs, piano lessons G and T events etc.	Children to have full access to all opportunities that are available from the school	Improved skills outside of the curriculum, increased confidence, self worth, friendships and enjoyment	

SOCIAL, EMOTIONAL AND BEHAVOURAL SUPPORT

<p>Resources for supportive lunchtime play area</p>	<p>£545</p>	<p>New Provision</p>	<p>MTAs to work with identified vulnerable pupils at lunchtimes to encourage and facilitate socialisation with a wider range of pupils. Purchase of new playground equipment to facilitate this. Quiet area set up with resources and suggested activities.</p>	<p>Further increase the enjoyment vulnerable pupils on the playground and reduce the time spent during lesson 'sorting out' lunchtime problems by class teachers (this is a very infrequent problem but can always be improved)</p>	<p>Happy confident children, enjoying playtime, making friends and ready to learn</p>	
<p>Release time for trained learning assistant – freetbme, thrive, relaxed kids, high 5</p> <p>Resources for these activities</p>	<p>£500</p>	<p>Continued</p>	<p>Trained TA's to work with vulnerable pupils, and liaise with class teacher to increase support for pupils identified as having a specific needs.</p>	<p>Increased information on identified children's specific needs. Greater information sharing between school and home. More accurate assessments of pupils need and a range of interventions to help</p>	<p>Children supported and making progress in line with peers</p>	
<p>Whole school training on emotional logic. Plus more in depth training for 1-2 staff to follow this</p>	<p>£2000</p>	<p>New</p>	<p>Whole school approach – training all staff in the same programme to develop a school wide approach to address social, emotional and well being issues.</p>	<p>All staff following the same approach to help ensure we have well rounded, happy children, that children's problems are being heard and listened to and children are given the tools to deal with them.</p>	<p>Happy, confident children who are able to deal with any issues and enjoy their school life.</p>	

FAMILIES AND COMMUNITIES

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Band T facilities for parent events	£100	New provision	Two long-standing Mealtimes Assistants appointed to run a crèche for the younger siblings of children whose parents are involved with the Parent/Pupil workshops	To remove barriers to attendance at pupil/parent workshops	All invited families attend workshops	
Purchase of extra kit	£100	Extra uniform and PE kit purchased to ensure eligible children can have the same as all children and can attend school and outside events dressed the same as other pupils	Extra uniform and PE kit purchased to ensure eligible children can have the same as all children and can attend school and outside events dressed the same as other pupils	Children to have full access to all opportunities that are available from the school and feel part of the school	Improved skills, increased confidence, self worth, friendships and enjoyment	