	MONKLEIGH PRIMARY SCHOOL		
	ANTI BULLYING POLICY		
Date adopted	Spring 2018	Version	
Last Review		Review Cycle	annual
Author/Owner	Teaching & Learning Committee	Review	Spring 2019

Adopted by the Teaching & Learning Committee : _____ Date: _____

Aims:

- To ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied.
- To ensure that bullying is not tolerated.
- To make sure that all issues of bullying are taken seriously and addressed with a consistent approach.
- Encourage pupils and parents to report bullying.
- For everyone in our community to be alert to the signs of bullying and act promptly and firmly.

What is Bullying:

- deliberate hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves
- The three main types of bullying are:
 - 1) physical (hitting, kicking, theft)
 - 2) verbal (name calling, racist remarks)
 - 3) indirect (spreading rumours, excluding someone from social groups)
- bullying can occur anywhere and at anytime around the school

Recognising Children who may be being bullied:

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school.

If an adult in school, pupil or parent recognises any of these signs then the headteacher must be informed.

Bullying is not:

It is important to understand that bullying is not the *odd occasion* of falling out with friends, name calling, arguments or when the occasional trick or joke is played on someone. It is bullying if it is done several times on purpose.

Children sometimes fall out or say things because they are upset. When occasional problems of this kind arise it is not classed as bullying. It is an important part of children's development to learn how to deal with friendship breakdowns, the odd name calling or childish prank. We all have to learn how to deal with these situations and develop social skills to repair relationships.

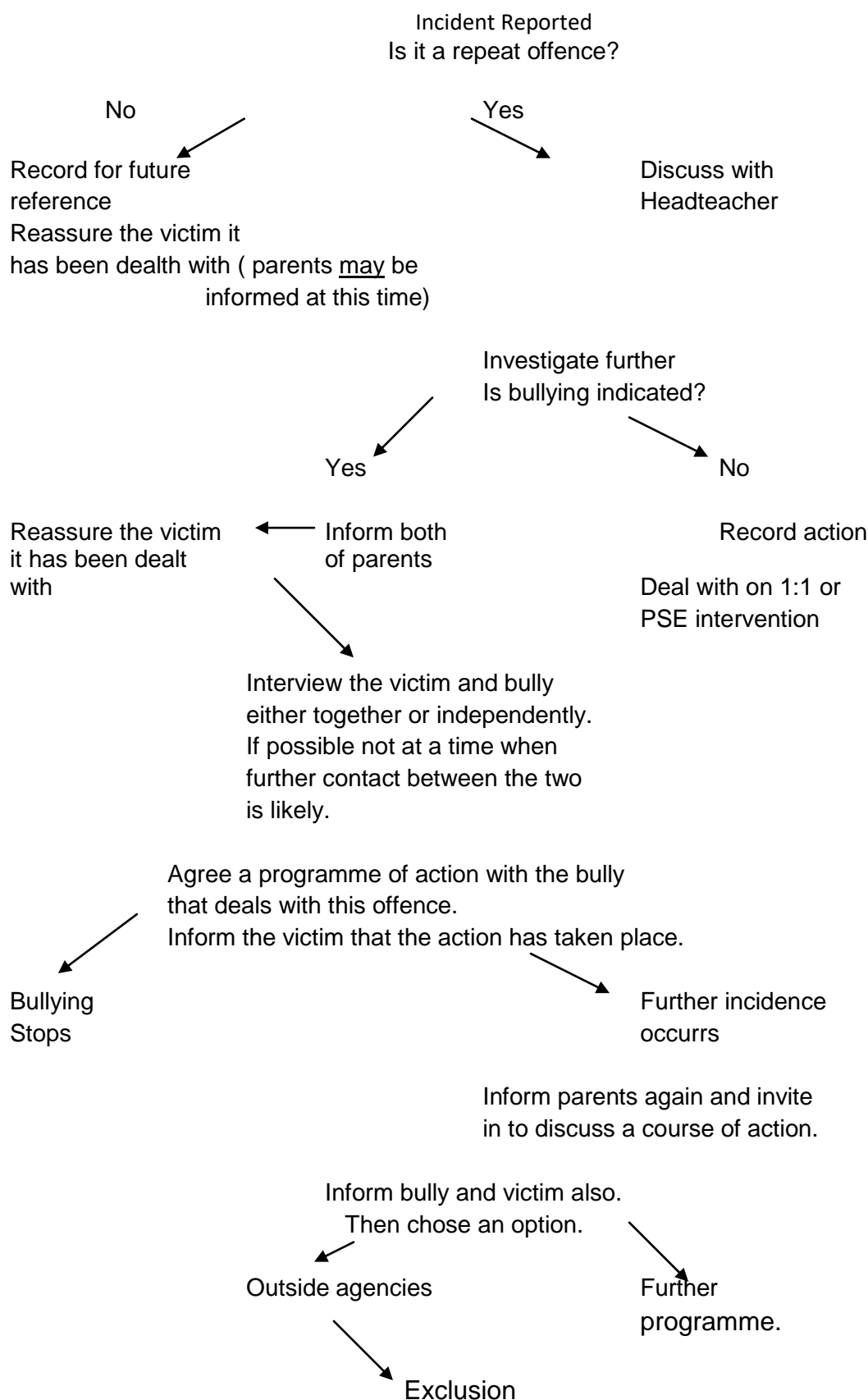
What we can do about bullying:

Children should know that adults will respond positively to reports of bullying. The victim or any other child or adult should be encouraged to report any instances of bullying.

Strategies to Prevent Bullying.

- a: Behaviour code is written, published and known by the children
- b: Circle time/PSE is used to discuss issues and raise concerns
- c: Children are made aware that bullying is taken seriously and occurrences will be investigated fully.
- d: School council is involved in bullying policy, behaviour policy and intervention on bullying.
- e: Children are encouraged to talk to adults about difficulties that arise.
- f: Encourage children to be assertive with other children.

If bullying does occur, we will use the following actions:



Bullying and Prejudice Related Incidents Form

BPRI Form

Details of those involved:

	Target(s)	Aggressor(s)
Names: Please also provide per name: <ul style="list-style-type: none"> Year Group/Staff/Guardian/Visitor. Ethnicity (and religion if relevant). Disability or SEN? Gender. 		

Type of incident (tick all that apply):

<input type="checkbox"/> Visual/written (e.g. graffiti, gestures, showing pictures, wearing racist insignia).	<input type="checkbox"/> Incitement (e.g. spreading rumours or encouraging others to participate).	<input type="checkbox"/> Damage to personal property.
<input type="checkbox"/> Physical (e.g. hitting, kicking, pushing or unwanted touching).	<input type="checkbox"/> Cyber bullying (e.g. text, facebook or email).	<input type="checkbox"/> Threat with a weapon.
<input type="checkbox"/> Verbal (e.g. name-calling, ridicule, comments).	<input type="checkbox"/> Segregation (e.g. excluding, ignoring or avoiding).	<input type="checkbox"/> Theft or extortion.
<input type="checkbox"/> Racism (e.g. skin colour, nationality, culture, ethnicity).	<input type="checkbox"/> Homophobia (e.g. derogatory use of the word "gay").	<input type="checkbox"/> Sexism/Sexual harassment.
<input type="checkbox"/> Disability related.	<input type="checkbox"/> Religion or belief related.	<input type="checkbox"/> Gender identity related.
<input type="checkbox"/> Related to the target's perceived characteristics (e.g. their skin colour or learning disability).	<input type="checkbox"/> Related to the perceived characteristics of someone the target associates with (family member, friend etc).	<input type="checkbox"/> Persistent Bullying
		<input type="checkbox"/> Other (please describe below):

Description of the incident(s):

When did it happen? (date & time)	Where did it happen?	Summarise what happened and who was involved including witnesses, participants and bystanders:
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Appropriate action agreed to be taken:

With the aggressor(s)	With the target(s)	With the school
<input type="checkbox"/> Apology to the target(s).	<input type="checkbox"/> Comfort and reassurance.	<input type="checkbox"/> Staff/governor training.
<input type="checkbox"/> Awareness raising (behaviour unacceptable/valuing diversity).	<input type="checkbox"/> Buddying, mentoring or peer support.	<input type="checkbox"/> Class/peer group workshop.
<input type="checkbox"/> Restorative justice.	<input type="checkbox"/> Counselling.	<input type="checkbox"/> Assembly subject.
<input type="checkbox"/> Disciplinary action.	<input type="checkbox"/> Referral to specialist help/agency.	<input type="checkbox"/> Review of curriculum or policy.
<input type="checkbox"/> Notify parent/guardian.	<input type="checkbox"/> Notify parent/guardian.	<input type="checkbox"/> Campaign e.g. posters.
<input type="checkbox"/> Exclusion.	<input type="checkbox"/> Medical treatment.	<input type="checkbox"/> Letter to parents/guardians.
<input type="checkbox"/> Notify police (if criminal activity).	<input type="checkbox"/> Set review dates.	<input type="checkbox"/> Initiative with learning community/loc authority.
<input type="checkbox"/> Other (<i>please describe below</i>):	<input type="checkbox"/> Other (<i>please describe below</i>):	<input type="checkbox"/> Other (<i>please describe below</i>):

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Repeat incidents:

Select if this is a repeat Incident.	<input type="checkbox"/>
Date(s) of previous incident(s):	

Other relevant information:

Describe any other relevant information: if it has stopped, details of changes made, other people or agencies involved, information about the target and aggressor's relationship, educational needs or attendance record, things that could have influenced the incident such as world events or media coverage.

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Form completed by:

Print name	Position	Signature	Date
Name of School and contact details:			

Select if you would like the local authority to contact you about the support available.

Send to: reducingschoolbullying@babcock.co.uk or Reducing Bullying in Schools, Babcock LDP, 2nd Floor, Milford House, Pynes Hill Exeter, EX2 5GF. **Please refer to the BPRI Guide for further information.**