



and Pre-School

Your Child's Learning Journey

The term after your child is 2:

Children enter our Pre-School . Children are entitled to 15 funded hours but time over this can be purchased. Children are assessed on entry against the 'Early Years Foundation Stage Development Matters' criteria. Ongoing assessments are made with final assessments made in the July before they start school. Children's progress and achievement are monitored against national expectations and their achievement at this final assessment is reported to parents. Each term parents are welcomed to Pre School where they can share their child's learning journey and talk to staff. Our Pre-School is a warm, welcoming environment where children enjoy a range of fun activities.

Starting School - Reception

We recommend that all children begin school in September. Weekly transition visits are encouraged from the June prior to their start date. Our own Pre-school Children visit the reception class regularly throughout the year to aid a smooth transition. Children are assessed during this first year of school against the Early Learning Goals. In July final assessments are made and sent home in your child's report. They are also reported to Devon Local Authority. Each term you will receive a curriculum overview which informs you of what your child will be learning.

Year 1

Most children are now working within the Key Stage 1 of the National Curriculum. Ongoing teacher assessments are made throughout the year in all subjects. Each term you will receive a curriculum overview which informs you of what your child will be learning. At the end of each term you will also receive any assessment information – explaining your child's effort and attainment against age related expectations. This will be a colour coded format:-

| | |
|---|------------------------------|
|  | Working Below expected level |
|  | Emerging |
|  | Working at expected level |
|  | Exceeding expected level |

You will also receive a new target for your child for the following term. In June children in Year 1 take a statutory phonics screening test. The results of this are reported to parents.

Year 2

Ongoing teacher assessments are made throughout the year in all subjects. Each term you will receive a curriculum overview which informs you of what your child will be learning. At the end of each term you will also receive the results of on-going assessments and a new target for effort and attainment (as per Year 1) for your child for the following term. At the end of year 2 children are formally assessed against National Curriculum in Reading, Writing and Maths. These are reported to Devon Local Authority in July. The expectation is for children to be at expected levels for their age, they may be below this (working towards) or exceeding (working at greater depth).

During Key Stage 1 children will have daily phonics sessions, following the letters and sounds programme. The school uses a range of banded reading books which will come home daily for you to read with your child. These include: Dandelion Launchers phonic books, Oxford Reading Tree, Phonics Bugs (Pearson) and Rigby Star.

Years 3,4 & 5

Most children are now working within the Key Stage 2 National Curriculum.

Ongoing teacher assessments are made throughout the year in all subjects. Each term you will receive a curriculum overview which informs you of what your child will be learning. At the end of each term you will also receive the results of on-going assessments carried out and a new target for your child for the following term.

Year 6

The same as above, but at the end of year 6 children sit externally marked tests in Reading, Grammar, Punctuation and Spelling, and Maths. Writing and Science are teacher assessed. Both the test results and teacher assessment results are reported to parents in July. Children will be at the expected level if they achieve a scaled score of 100 or above in the tests. A score over 110 is above expected levels.

Assessment for all Year Groups

All children are assessed at the beginning of any unit of work. Targets are set, and work planned from this assessment. On-going assessments and marking throughout the unit of work informs and changes teacher's planning to ensure the needs of the children are being met. At the end of each unit, children are assessed again and are either working below the expected level, emerging, at expected level, or exceeding the expected level. From this assessment, interventions are immediately put in place if needed to ensure any gaps in understanding are addressed.

There are 2 formal parent's evenings throughout the year, as well as occasional parent work-shops (eg: internet safety). The class teacher is in class each morning from 8.50am to talk to parents or alternatively parents may make an appointment to speak with their child's teacher at any mutually convenient time.